














Name \_\_\_\_\_

# Words with *er, ir, ur*

**Amazing Animals**  
Phonics: r-Controlled Vowels  
*er, ir, ur*

 Read the word. Circle the picture that matches the word.

1.	bird		
2.	turn		
3.	her		
4.	burn		
5.	third		
6.	herd		

Name \_\_\_\_\_



# Words to Know




Circle the word that best completes each sentence.

1. I like (until, learning) about animals.
2. Our dog Pip is five (follow, years) old.
3. Pip has (baby, eight) new pups.
4. She will feed her pups (until, learning) they are older.
5. A (eight, young) kitten came to our home.
6. The new kitten likes to (until, follow) Pip.
7. The kitten (begins, learning) to think he is Pip's pup!
8. The new kitten is not Pip's (years, baby).

Name \_\_\_\_\_

# Words with *er, ir, ur*

**Amazing Animals**  
Phonics: r-Controlled Vowels  
*er, ir, ur*

 Read the words in the box. Write the word that matches the picture.

clerk    shirt    stir    hurt    curl

1.



\_\_\_\_\_

-----

\_\_\_\_\_

2.



\_\_\_\_\_

-----

\_\_\_\_\_

3.



\_\_\_\_\_

-----

\_\_\_\_\_

4.



\_\_\_\_\_

-----

\_\_\_\_\_

5.



\_\_\_\_\_


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\_\_\_\_\_

Name \_\_\_\_\_

# Naming Yourself Last

**Amazing Animals**  
Grammar: The Pronouns  
*I and Me*

 Circle the correct words to finish each sentence.

1. \_\_\_\_\_ see the goat.

Jean and me

Jean and I

2. Dad took \_\_\_\_\_ to the zoo.


I and Steve

Steve and me

3. \_\_\_\_\_ look at the ducks.

Rex and I

Rex and me

 Write the words from the word box to finish the sentence.

Ann


I

4. \_\_\_\_\_ and \_\_\_\_\_  
hold the baby snakes.

Name \_\_\_\_\_

# Words with *er, ir, ur*

**Amazing Animals**  
Phonics: r-Controlled Vowels  
*er, ir, ur*

 Choose a word from the box to name each picture. Write the word.

girl    turn    chirp    third    hers    dirt

1.

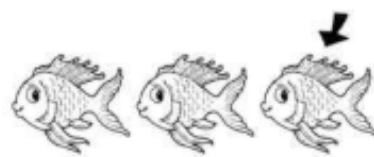


\_\_\_\_\_

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\_\_\_\_\_

2.



\_\_\_\_\_

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\_\_\_\_\_

3.



\_\_\_\_\_

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\_\_\_\_\_

4.

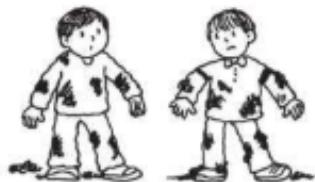


\_\_\_\_\_

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\_\_\_\_\_

5.



\_\_\_\_\_

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\_\_\_\_\_

6.



\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

# Spelling Words with r-Controlled Vowels *er, ir, ur*

**Amazing Animals**  
Spelling: Words with *er, ir, ur*

## Spelling Words

 Write the Spelling Word that fits  
each clue.

1. Opposite of **boy**

\_\_\_\_\_

-----

\_\_\_\_\_

2. Goes with **pain**

\_\_\_\_\_

-----

\_\_\_\_\_

3. What a bear has

\_\_\_\_\_

-----

\_\_\_\_\_

4. Goes with **three**

\_\_\_\_\_

-----

\_\_\_\_\_

5. Opposite of **him**

\_\_\_\_\_

-----

\_\_\_\_\_

6. An animal

her

fern

girl

sir

stir

bird

fur

hurt

turn

third

Name \_\_\_\_\_

# Naming Yourself with *I*

**Amazing Animals**  
Grammar: The Pronouns  
*I* and *Me*



Write the sentences correctly.

1. Jay and me visit a farm.

\_\_\_\_\_

-----

\_\_\_\_\_

2. Me and Bree feed the ducks.

\_\_\_\_\_

-----

\_\_\_\_\_

3. Dave and me pet the sheep.

\_\_\_\_\_

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\_\_\_\_\_

4. Me and Ed see the lambs.

\_\_\_\_\_

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\_\_\_\_\_

5. Meg and me hold the cat.

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

# Spelling Words with r-Controlled Vowels *er, ir, ur*

**Amazing Animals**  
Spelling: Words with  
r-Controlled Vowels *er, ir, ur*

## Spelling Words

her  
fern  
stir  
fur  
hurt  
turn  
third  
girl  
sir  
bird



Write the Spelling Word that completes each sentence.

1. I like \_\_\_\_\_ dress.
2. I watered the \_\_\_\_\_.
3. The \_\_\_\_\_ has a pink doll.
4. I fell and \_\_\_\_\_ my arm.
5. The \_\_\_\_\_ laid three eggs.
6. The cat has thick \_\_\_\_\_.



Name \_\_\_\_\_

# Spiral Review



Draw a line under the two shorter sentences in each compound sentence.

1. Can we go to the zoo, or is it too cold?
2. I want to see the ducks, but they want to see the foxes.
3. Sit quietly, and eat your snack.



Write a compound sentence by combining the two shorter sentences.

4. Dad baked a cake.                      We helped him.

\_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

Name \_\_\_\_\_

# Grammar in Writing


**Amazing Animals**  
Grammar: The Pronouns  
*I* and *Me*

Use the pronoun **I** in the subject of a sentence.  
Use the pronoun **me** in the predicate of a sentence. Name yourself last.

 **Fix the mistakes in these sentences. Use proofreading marks.**

Example: <sup>Ted</sup>~~Me~~<sup>I</sup> and ~~Ted~~<sup>I</sup> see the ducklings.

1. I and Mark feed the pups.
2. Mom helps me and Jon at the zoo.
3. Me and Hing look at the piglets.
4. Kris and i see the baby birds.

Proofreading Marks	
^	add
	take out
≡	capital letter